# SMHS Core Values

Responsibility
Respect
Integrity
Independence
Perseverance

# SMHS Core Beliefs

1. All students have something to offer our community and should be valued for their individuality.

2. Each student has the potential to achieve, albeit at different paces and with differentiation.

3. Students have a responsibility to actively participate in their own education.

4. Students benefit when school, family, and the community are active partners in education and have high expectations for future success.

5. Students must feel safe, both physically and emotionally, in any school setting.

6. All students can succeed if their basic needs are met.

# SMHS 21$^{st}$-Century Learning Expectations

## ORGANIZATION AND PLANNING: Utilizes appropriate organizational and planning tools to retain information

- Applies knowledge to set goals and make informed decisions. (MLR.GP.B.2)
- Recognizes the need for information, locates resources and opportunities, evaluates them, and seeks results. (MLR.GP.B.1; MLR.GP.C.5; MLR.GP.E2)
- Gains and applies knowledge across disciplines and learning contexts to real-life situation with and without technology. (MLR.GP.E.1)

## TASK INITIATION AND EXECUTION: Demonstrates initiative to complete tasks that reflect quality work

- Demonstrates initiative and independence. (MLR.GP.B.4)
- Demonstrates reliability and concern for quality. (MLR.GP.B.6)
- Uses information and technology to solve problems. (MLR.GP.C.6)

## FLEXIBILITY AND PERSISTENCE: Demonstrates flexibility and perseverance in challenging situations

- Applies knowledge in new contexts. (MLR.GP.B.3)
- Generates a variety of solutions, builds a case for a best response and critically evaluates the response. (MLR.GP.C.4)

## INTERPERSONAL SKILLS: Utilizes interpersonal skills to participate, learn, and work with individuals in a community

- Demonstrates organized and purposeful communication in large or small groups. (MLR.GP.A.1)
- Accepts responsibility for personal decision and actions. (MLR.GP.D.2)
- Demonstrates ethical behavior and the moral courage to sustain it. (MLR.GP.D.3)
- Understands and respects diversity. (MLR.GP.D.4)